

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: AMI Kids Career Education Advancement
2. Date of Submission: 01/12/2016
3. House Member Sponsor(s): Dana Young

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:					4,000,000	0	4,000,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: O.B Stander
- b. Organization: AMI Kids
- c. Email:
- d. Phone #: (813)887-3300

6. Organization or Name of Entity Receiving Funds:

- a. Name: AMI Kids
- b. County (County where funds are to be expended) Hillsborough
- c. Service Area (Counties being served by the service(s) provided with funding) Statewide

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

The AMIkids Vocational Education and Job Placement program will provide comprehensive programming to help high risk students determine and develop career pathways through education and training, job placement and follow up services. Our aim is to give students who are demonstrating disruptive behaviors in school or the community an opportunity to find meaningful vocational options that prepare them to make better choices and contribute to the community. The proposed program offers an immediate and comprehensive approach to impact academic achievement and potentially delinquent behavior while providing each student vocational training that leads employment. The overall goals of the program are improving academic outcomes, increasing job readiness skills and reducing the risk of recidivism.

A student drops out of high school every 26 seconds in the U.S. and dropouts are not eligible for 90% of the jobs in our economy, contributing to the unemployment rate which is currently around 5.6%. According to the Bureau of Labor Statistics, a smaller portion of dropouts are in the labor force than high school graduates (not enrolled in college) ? 45% vs. 60.6%. The overall jobless rate for dropouts is also higher on the average, as 14.3% of those that did not finish high school are unemployed compared to 10% for graduates not in college. AMIkids proven methods ensure the outcomes the state demands increasing graduation rates, reducing dropout rates, and saving taxpayer expense as youth avoid entering the prison system.

The AMIkids Vocational Education and Job Placement program, which will be provided at an existing AMIkids Day Treatment Program, will further efforts currently underway throughout AMIkids to provide vocational and career development opportunities to all youth serviced in our national network of programs and schools. The larger AMIkids vocational and career training program is made possible through two U.S. Department of Labor (DOL) grants offering career training in the following four high demand areas:

1. Construction Trades ? NCCER (The National Center for Construction Education & Research) ? offering Core Construction and in some cases Level 1 Trade

Certifications

2. Health Care ? NHA (The National Health Career Association) ? offering CRNA, EKG, Phlebotomy and Medical Administrative Assistant certifications
3. Information Technology ? CompTIA ? Offering A+ certification
4. Culinary - NRA (The National Restaurant Association) ? offering the SafeServe Certification

Additional Program Components:

Job Placement Services will include partnerships with local Workforce Investment Opportunity Boards and Job Source organizations, partnerships with local employers, and employability skills taught while attending the program.

Follow up Services: Program will ensure students are being placed back in school, in jobs or with post-secondary education. Career Coordinators follow up with each student for 9 months. Minimal Contacts will be made weekly for the first month, and every month thereafter. Any barriers that arise that would keep a student from successful employment should be removed including support with child care, transportation, help obtaining driver's license and legal support.

Expungement & Diversion Services: With the assistance of the Career Coordinators, the program will guide the youth and parent/guardian through the expungement process to completion. The desired outcome is to remove at least one offense from the youth's delinquency record. Diversion services will include establishing relationships with State Attorneys throughout Florida to encourage them to utilize our community-based day treatment programs as a diversionary entity. Students who are referred to our programs will have the opportunity to have their offense(s) dismissed upon successful completion of our program.

Mentoring: Mentors are to be assigned to youth for one on one mentoring or group mentoring. Mentoring will take place for a minimum of 9 months.

Vocational Tracks:

1. The National Center for Education and Research Center (NCCER) provides curriculum, instructor certification curriculum, certification standards, career paths and national construction industry support these services. NCCER is a not-for-profit education foundation created to develop industry driven standard craft training programs with portable credentials and help address the critical workforce shortage facing the construction industry. NCCER is recognized by industry leaders and utilizes the Contren Learning Series. The Core Curriculum: Introductory Craft Skills is delivered through nine (9) modules that allow students to earn credits per module that accumulate to fulfill the certification requirements.

2. The National Health Career Association (NHA) Since 1989 NHA has helped thousands of schools across the nation to produce better professionals and better program outcomes. NHA is dedicated to improving the quality of patient care through education, certification and ongoing professional development of allied health practitioners. Through the Healthcare Program youth can become earn certifications for Phlebotomy Technician, EKG Technician, and Medical Administrative Assistant. In addition, certifications in First Aid/CPR and Blood Borne Pathogens will be offered as prerequisites to each content track. The two prerequisite courses include a 5 hour American Red Cross -First Aid/CPR course and a 2 hour OSHA standards Blood Borne Pathogens course. Students earn individual certificates for each course. These courses provide students fundamental concepts and techniques required to respond to possible life threatening circumstances and assist in lowering the risk of spreading infectious diseases while working within a healthcare setting.

3. The CompTIA A+ certification is the starting point for a career in Information Technology (IT). The curriculum and exams cover maintenance of PCs, mobile devices, laptops, operating systems and printers. The AMIkids IT curriculum provides an introduction to the computer hardware and software skills needed to help meet the growing demand for entry-level information and communication technology (ICT) jobs. Students who complete the IT training components will be able to describe the internal components of a computer, assemble a computer system, install an operating system, and troubleshoot using system tools and diagnostic software. Hands-on labs and interactive learning tools help students develop critical thinking and complex problem-solving skills. The technology track

offers a hands-on, career-oriented learning experience to help students develop fundamental computer and work readiness skills. The curriculum will help students differentiate themselves as they pursue opportunities to work in IT related jobs.

The Culinary program will be comprised of core trainings that lead to the Florida SafeStaff Food handler certification. Florida requires all food service employees to be trained on correct food handling and hygiene practices. The state approved curriculum contains the following six mandated key food safety principles: 1) Ensuring proper personal hygiene, 2) Preventing cross-contamination, 3) Controlling time and temperature when handling food, 4) Proper cleaning and sanitizing, 5) Causes and effects of major foodborne illnesses, and 6) Ensuring proper vermin control.

Youth who earn Florida SafeStaff Food Handler Certification and seek employment are often hired before their peers and considered trained in the necessary areas of their entry level positions.

AMIkids culinary competency training allows students to participate in kitchen-lab and workplace experiences that prepare them for successful restaurant and foodservice careers. Competency training is delivered in two (2) modules: Employability Skills and Work-Ready Skills.

Staffing Description:

The Vocational Instructor serves in the instruction and guidance of students within the appropriate grade or academic level. Employees in this job classification are responsible for adhering to recognized curriculum standards, and compliance with instructional guidelines as defined by AMIkids, Inc. and/or local school district. The job includes course delivery, administration of tests (or equivalent course criteria), and the tabulation and submission of students' final course grades.

The Business Partnership Recruiter role establishes a strategy and builds long-term relationships with local and national businesses to open employment opportunities for job placement of AMIkids youth.

The Career Coordinator is responsible for developing and maintaining vocational opportunities for our students based upon their individual strengths. The Career Coordinator also acts as a vital link between the student and the community. In addition to being responsible for the safety, supervision, advising, counseling and role modeling for our students, the Career Coordinator manages the reentry of the student into society as a responsible, self-directed person actively engaged in the pursuit of vocational or educational goals.

Currently, AMIkids operates 21 programs throughout the state with a combined annual enrollment of approximately 3000 youth served. Funding provided to the proposed program would enable each local program to provide 50 students career readiness opportunities prior to completing the AMIkids program. This would allow approximately 1000 students to benefit from this appropriation.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 3,000,000

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

No